**The resources and activities listed on this document are recommendations that can enhance daily classroom instruction. They are not mandatory.**

Suggested Resources & Activities

Unit 7: March

Theme: Rhyme Time in Spring!

Field Trip: Home Improvement Store (Home Depot/Lowes Garden Center)

Word Wall Suggestions (Not Tested)

<table>
<thead>
<tr>
<th>Flower</th>
<th>Sprout</th>
<th>Bloom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stem</td>
<td>Grow</td>
<td>Bud</td>
</tr>
<tr>
<td>Leaf</td>
<td>Dig</td>
<td>Rain</td>
</tr>
<tr>
<td>Soil</td>
<td>Sun</td>
<td>Overalls</td>
</tr>
<tr>
<td>Shovel</td>
<td>Rain</td>
<td>Visor</td>
</tr>
<tr>
<td>Rake</td>
<td>Garden</td>
<td>Fertilizer</td>
</tr>
<tr>
<td>Seeds</td>
<td>Gloves</td>
<td>Watering Can</td>
</tr>
<tr>
<td>Packet</td>
<td>Pot</td>
<td>Gloves</td>
</tr>
<tr>
<td>Umbrella</td>
<td>Thaw</td>
<td>Gloves</td>
</tr>
</tbody>
</table>

Weekly Review

<table>
<thead>
<tr>
<th>Week 1:</th>
<th>Week 2:</th>
<th>Week 3:</th>
<th>Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letter/Sound: Kk</td>
<td>Letter/Sound: Aa</td>
<td>Letter/Sound: Mm</td>
<td>Review Weeks 1-3</td>
</tr>
<tr>
<td>Color: Black</td>
<td>Color: Purple</td>
<td>Color: White</td>
<td></td>
</tr>
<tr>
<td>Number: 8</td>
<td>Number: 9</td>
<td>Number: 0</td>
<td></td>
</tr>
<tr>
<td>Shape: Square</td>
<td>Shape: Triangle</td>
<td>Shape: Rectangle</td>
<td></td>
</tr>
</tbody>
</table>

Houghton Mifflin

Hand W/O Tears

Circle Time Activities

- Practice nursery rhymes w/visuals (i.e., manipulatives, felt board, chart): Hey Diddle Diddle, Humpty Dumpty, Little Bo Peep, Hickory Dickory Dock, Jack and Jill, Mary had a Little Lamb, Little Miss Muffett, London Bridge
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- ENO Board Activities – Rhyme Related
  - [https://www.youtube.com/watch?v=aP3UHE0duCU](https://www.youtube.com/watch?v=aP3UHE0duCU)
  - [https://www.youtube.com/watch?v=F8OFcGvC0c4](https://www.youtube.com/watch?v=F8OFcGvC0c4)
  - [https://www.youtube.com/watch?v=0oKreL1jvkq](https://www.youtube.com/watch?v=0oKreL1jvkq)
  - [https://www.youtube.com/watch?v=XzhesUdAPNo](https://www.youtube.com/watch?v=XzhesUdAPNo)
  - [https://www.youtube.com/watch?v=LaKjTKV-m6Q](https://www.youtube.com/watch?v=LaKjTKV-m6Q)
  - [https://www.youtube.com/watch?v=gOknHxEUjbw](https://www.youtube.com/watch?v=gOknHxEUjbw)
  - [https://www.youtube.com/watch?v=swxz69l5coA](https://www.youtube.com/watch?v=swxz69l5coA)

Motor Break Activities

- Model motor break activities (i.e., Drive Through Menu, Lizard Yoga)
- “Spring is Here” [https://www.youtube.com/watch?v=DobrRgD5aOU](https://www.youtube.com/watch?v=DobrRgD5aOU)

**Center Time**

<table>
<thead>
<tr>
<th>Dramatic Play</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gardening Center/Flower Shop/Farmers Market</td>
</tr>
<tr>
<td>- Aprons</td>
</tr>
<tr>
<td>- Gloves</td>
</tr>
<tr>
<td>- Pots</td>
</tr>
<tr>
<td>- Flowers</td>
</tr>
<tr>
<td>- Vegetables</td>
</tr>
<tr>
<td>- Watering Can</td>
</tr>
<tr>
<td>- Seed Packets</td>
</tr>
<tr>
<td>- Bucket</td>
</tr>
<tr>
<td>- Employee Badges</td>
</tr>
<tr>
<td>- Cash Register</td>
</tr>
<tr>
<td>- Tools: Small Shove, Rake</td>
</tr>
<tr>
<td>- Store Hours Sign</td>
</tr>
<tr>
<td>- Flower or Vegetable Varieties Chart</td>
</tr>
<tr>
<td>- Order Form</td>
</tr>
</tbody>
</table>
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## ELA Activities
- Tactile Letters (i.e., shaving cream, sandpaper, hair gel in a bag) – have students trace and write letters introduced
- Pattern block letter templates – students use pattern blocks to create letters introduced
- Bingo dot painter templates – students use dot painters to paint letters introduced
- Sensory bin treasure hunt – students find magnetic letters in sensory bin
- Letter maze – students use bingo dot markers to search for upper and lowercase letters
- Upper and lower case letter crafts – turn letters into common objects and animals (i.e., g is for giraffe)
- Matching – students match upper and lowercase letters
- Spell name using magnetic letters and name card
- Tracing/writing first name using different tools (crayons, pencil, finger on sand, etc.)
- Make letters with blocks used in center (provide model)
- Make letters using student body parts

## Numeracy Activities
- Color Sort – Students sort pictures and objects by color (i.e., what is red/what is not red)
- Shape Sort – Students sort pictures by shape (i.e., what is a circle, what is not a circle)
- Base Ten Manipulative Counters – Students match manipulatives (bears, creepy crawlies, dinosaurs)

## Thematic/Other
- Students can sort seeds by color, shape, and size
- Gardening center/flower shop order forms – students can complete forms while taking orders from peers (i.e., flower choice, deliver to, price)
- Flower pot/flower matching activity – students match pot to correct flower (i.e., letter/number ID, beginning sounds, color)
- Seed to flower sequencing – students sketch how seed turns into a flower (with sunlight and water)
- Place blocks in gardening center to build perimeter of garden bed
- “The Carrot Seed” Graph – after reading book, have students graph if they like carrots or not (taste too if possible)
- Put me in the zoo – paper plate lion with pom poms
- Cat in the hat – make red/white striped hat with rhyming words on each strip
- Would you rather be a bull frog? Survey students and create chart
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### Story Time

#### Spring
- *From Seed to Plant* - Gail Gibbins
- *Growing Vegetable Soup* - Lois Ehlert
- *The Carrot Seed* - Ruth Krauss
- *Maisy Grows a Garden* – Lucy Cousins
- *Hurray for Spring!* – Patricia Hubbell
- *The Rain Came Down* – David Shannon
- *Splish, Splash, Spring* – Jan Carr
- *When Spring Comes* – Kevin Henkes
- *I See Spring* – Charles Ghigna
- *My Garden* – Kevin Henkes
- *Who’s in the Garden* – Phillis Gershator

#### Math
- *Raindrop, Plop!* - Wendy Cheyette Lewison
- *Spaghetti and Meatballs for All!* - Marilyn Burns
- *Jelly Beans for Sale* Bruce McMillan

#### ELA
- *Chicka Chicka Boom Boom* - Bill Martin
- *There is a Wocket in Pocket* - Dr. Seuss
- *Llama Llama Red Pajama* - Anna Dewdney
- *I Can’t Said the Ant* - Polly Cameron
- *Silly Sally* - Audrey Wood
- *Hop on Pop* - Dr. Seuss
- *Rhyming Dust Bunnies* – Jan Thomas
- *There Was an Old Lady Who Swallowed a Fly* – Simms Taback
- *Have You Seen My New Blue Socks?* Eve Bunting