Suggested Resources & Activities

Unit 2: October

Theme: My Family/My Community

Field Trip: Fire Station, Post Office, SRO/Car Visit, Library, Grocery Store, Dentist, Other Community Based Sites

Word Wall Suggestions (Not Tested)

- Mom
- Dad
- Brother
- Sister
- Grandmother
- Grandfather
- Aunt
- Uncle
- Cousin

- Police Officer
- Firefighter
- Letter Carrier
- Doctor
- Dentist
- Librarian
- House
- Apartment
- Stores (Walmart)

Weekly Review

<table>
<thead>
<tr>
<th>Week 1:</th>
<th>Week 2:</th>
<th>Week 3:</th>
<th>Week 4:</th>
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<tbody>
<tr>
<td>Color: Green</td>
<td>Color: Orange</td>
<td>Color: Brown</td>
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<td>Number: 5</td>
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<td>Shape: Rectangle</td>
<td>Shape: Star</td>
<td>Shape: Oval</td>
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Circle Time Activities

- Daily greetings to reinforce names (i.e., songs)
- Daily check in (attendance) to assist with letter/name identification
- Model rules, schedule, expectations, jobs, walking in the hallway, getting on/off the bus, and other routines daily
- Count friends who are in attendance/missing. Students can also count by using attributes (i.e., girls/boys, clothing, hair color, etc.)
- Dress a Character – students dress a character (i.e., frog, child) according to the weather (hat, jacket, raincoat, jeans)
- Observe and note weather on chart
- Introduce letters/sounds – match letter onto Alpha Friends wall, ask students if they have letter in their name/month/day of week, pair it with sign language
*NEW*

- Show and Tell - Letter Collage (students can bring in pictures), Families (students bring in pictures of their family members), Fall Collages – children bring in fall items or go on a Fall Item Hunt
- Graphing – favorite apple, sizes of leaves
- Sorting leaves, fall items
- Family Picture Books – Every student has their own. Families send in pictures, significant people, pets, etc. Students label pictures.

Motor Break Activities
- Model motor break activities (i.e., Drive Through Menu, Lizard Yoga)
- Take students on letter/color “hunt” around school

Center Time

**Dramatic Play**

- Post Office – students write letters/post cards to friends and family.
  - Literacy component - Students can sort letters that were introduced into boxes and deliver mail to friends in classroom
  - Numeracy component – students can charge for services and collect money using cash register
- Vet/Doctor Office – students give “checkups” to dolls or animals (shots, thermometer, paperwork, Band-Aids, stethoscope).
  - Literacy component – dolls/animals can have printed names. Students can identify the letters.
  - Numeracy component – students can charge for services and collect money using cash register
- Housekeeping – students can use props to role-play adult activities in the home (i.e., making meals, taking care of babies, washing clothes, shopping for food)
  - Literacy component – students can create grocery lists
  - Numeracy component – students can count objects they are putting in their cart
- Block Center – students can build their own neighborhood/house using wooden blocks. Students can also create community buildings and use props to enhance (fire trucks, etc.)
- Fire Department/Police Department – Students can engage in imaginary play using props related to theme.

**ELA Activities**

- Tactile Letters (i.e., shaving cream, sandpaper, hair gel in a bag) – have students trace and write letters introduced
- Pattern block letter templates – students use pattern blocks to create letters introduced
• Bingo dot painter templates – students use dot painters to paint letters introduced
• Sensory bin treasure hunt – students find magnetic letters in sensory bin
• Letter maze – students use bingo dot markers to search for upper and lowercase letters
• Upper and lower case letter crafts – turn letters into common objects and animals (i.e., g is for giraffe)
• Matching – students match upper and lowercase letters
• Spell name using magnetic letters and name card
• Tracing/writing first name using different tools (crayons, pencil, finger on sand, etc.)
• Make letters with blocks used in center (provide model)
• Make letters using student body parts

*NEW*
• ABC BINGO
• Sound Sorts – Students sort pictures/letters according to their initial sound

Numeracy Activities
• Color Sort – Students sort pictures and objects by color (i.e. teachers can put out colors that were introduced and have students sort)
• Shape Sort – Students sort pictures by shape (i.e., what is a circle, what is not a circle)
• Base Ten Manipulative Counters – Students match manipulatives (bears, creepy crawlies, dinosaurs)

*NEW*
• LakeShore Positional Word Game
• Positional Word Scene – students follow teacher directions to create a scene (i.e., put the dog in the house, put the bird on top of the tree)
• Positional Word Sort – students will sort picture cards based on where the item is located in the picture (all items in a container will go together)
• Scavenger Hunt Around the Classroom

Thematic/Science/Social Studies
• Match community helper to their tool/vehicle (firefighter – truck – hose, letter carrier – packages – truck)
• Self-Portrait – students will draw a picture of themselves with their family
• Recipes/Steps-in-a-Process Activities (Gak and Playdough)
• Exploring a pumpkin inside and out – cut open, remove pulp and seeds, weigh, count the seeds, measure children, compare/contrast with apples (measuring children), etc
• Leaves – leaf rubbing, fall wreaths, Fall item walk, compare trees from beginning of school to Fall, compare size, color, sound
• Sink/Float with Fall items
Miscellaneous
- Model expectations and routines for bathroom use and snack
- Practice fire drill/lock down (on your own prior to school initiated drill)

Family Involvement
- Daily Communication Log
- Newsletters
- Parent Handbook
- Chaperone Field Trips
- Halloween Parade
- Culture Show-and-Tell
- Community Quilt – with pictures of family members (students present to class)
- Have family member community helpers come in to class

Story Time

**My Family/My Community**
- A Day with Dad, by Bo R. Holmberg
- And Tango Makes Three, by Justin Richardson and Peter Parnell
- When I Grow Up, by Peter Horn
- Hello, Goodbye Window, by Norman Juster
- The Family Book, by Todd Parr
- Who’s In My Family: All About Our Families, by Robie H. Harris
- Just Me and My Dad, by Mercer Mayer
- Just Me and My Mom, by Mercer Mayer
- Just Grandma and Me, by Mercer Mayer
- Just Grandpa and Me, by Mercer Mayer
- Pete the Cat: Rock on Mom and Dad, by James Dean
- How to Babysit a Grandma, by Jean Reagan
- How to Babysit a Grandpa, by Jean Reagan
- How to Surprise a Dad, by Jean Reagan
- Susan Laughs, by Jean Willis
- Delivering Your Mail: A Book About Mail Carriers, by Ann Owen
- A Day in the Life of... Series (Veterinarian, Dentist, Doctor, Garbage Collector, etc)
- Career Day, by Anne Rockwell
- I Stink, by Kate McMullen
- Community Helper themed books by Ann Owen
- The Feet in the Gym, by Teri Daniels

Math
- Ten Apples Up On Top, by Theo LeSieg
- Five Little Pumpkins, by Dan Yaccarino
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<thead>
<tr>
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<tbody>
<tr>
<td>Ten Timid Ghosts, by Jennifer O’Connell</td>
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<tr>
<td>It’s Pumpkin Day, Mouse, by Laura Numeroff</td>
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<tr>
<td>The Spooky Wheels on the Bus, by J. Elizabeth Mills</td>
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<td>1, 2 Boo, by Kriten L. Depken</td>
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<thead>
<tr>
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<tr>
<td>The Little Old Lady Who Wasn’t Afraid of Anything, by Linda D. Williams</td>
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<tr>
<td>Big Pumpkin, by Erica Silverman</td>
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<td>Froggy’s Halloween, Jonathan London</td>
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<td>From Seed to Pumpkin, by Wendy Pfeffer</td>
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<td>Pumpkin Pumpkin, by Jeanne Titherington</td>
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<td>Go Away, Big Green Monster, by Ed Emberley</td>
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<td>Red Leaf, Yellow Leaf, by Lois Ehlert</td>
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<td>Leaf Man, by Lois Ehlert</td>
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<td>We’re Going on a Leaf Hunt, by Steve Metzger</td>
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<td>Let It Fall, by Maryann Cocca-Leffler</td>
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<td>A is for Autumn, by Robert Maass</td>
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<td>There Was An Old Lady Who Swallowed Some Leaves, by Lucille Colandro</td>
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<td>The Apple Pie Tree, by Zoe Hall</td>
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<tr>
<td>How to Make an Apple Pie and See the World, by Marjorie Priceman</td>
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<td>Gurious George Apple Harvest, by H. A. Rey</td>
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