### Charlotte Danielson’s FRAMEWORK FOR TEACHING

#### DOMAIN 1: Planning and Preparation

1a **Demonstrating Knowledge of Content and Pedagogy**
   - Content knowledge
   - Prerequisite relationships
   - Content pedagogy

1b **Demonstrating Knowledge of Students**
   - Child development
   - Learning process
   - Special needs
   - Student skills, knowledge, and proficiency
   - Interests and cultural heritage

1c **Setting Instructional Outcomes**
   - Value, sequence, and alignment
   - Clarity
   - Balance
   - Suitability for diverse learners

1d **Demonstrating Knowledge of Resources**
   - For classroom
   - To extend content knowledge
   - For students

1e **Designing Coherent Instruction**
   - Learning activities
   - Instructional materials and resources
   - Instructional groups
   - Lesson and unit structure

1f **Designing Student Assessments**
   - Congruence with outcomes
   - Criteria and standards
   - Formative assessments
   - Use for planning

#### DOMAIN 2: The Classroom Environment

2a **Creating an Environment of Respect and Rapport**
   - Teacher interaction with students
   - Student interaction with students

2b **Establishing a Culture for Learning**
   - Importance of content
   - Expectations for learning and achievement
   - Student pride in work

2c **Managing Classroom Procedures**
   - Instructional groups
   - Transitions
   - Materials and supplies
   - Non-instructional duties
   - Supervision of volunteers and paraprofessionals

2d **Managing Student Behavior**
   - Expectations
   - Monitoring behavior
   - Response to misbehavior

2e **Organizing Physical Space**
   - Safety and accessibility
   - Arrangement of furniture and resources

#### DOMAIN 3: Instruction

3a **Communicating With Students**
   - Expectations for learning
   - Directions and procedures
   - Explanations of content
   - Use of oral and written language

3b **Using Questioning and Discussion Techniques**
   - Quality of questions
   - Discussion techniques
   - Student participation

3c **Engaging Students in Learning**
   - Activities and assignments
   - Student groups
   - Instructional materials and resources
   - Structure and pacing

3d **Using Assessment in Instruction**
   - Assessment criteria
   - Monitoring of student learning
   - Feedback to students
   - Student self-assessment and monitoring

3e **Demonstrating Flexibility and Responsiveness**
   - Lesson adjustment
   - Response to students
   - Persistence

#### DOMAIN 4: Professional Responsibilities

4a **Reflecting on Teaching**
   - Accuracy
   - Use in future teaching

4b **Maintaining Accurate Records**
   - Student completion of assignments
   - Student progress in learning
   - Non-instructional records

4c **Communicating with Families**
   - About instructional program
   - About individual students
   - Engagement of families in instructional program

4d **Participating in a Professional Community**
   - Relationships with colleagues
   - Participation in school projects
   - Involvement in culture of professional inquiry
   - Service to school

4e **Growing and Developing Professionally**
   - Enhancement of content knowledge / pedagogical skill
   - Receptivity to feedback from colleagues
   - Service to school

4f **Showing Professionalism**
   - Integrity/ethical conduct
   - Service to students
   - Advocacy
   - Decision-making
   - Compliance with school/district regulation