BOARD PRESENTATION

Interventions and Preventative Measures to Address Student Behaviors

Bailey Administration

October 2014
REFORMING SCHOOL DISCIPLINE

- School Discipline: A National Concern
- Negative Behavior
- Consequences
BACKGROUND INFORMATION

- National Statistics

- Suspension of Pupils: CT General Statutes (Section 10-233c) amended by Public Act 10-111

- Bailey’s Experience
OUR GOAL

- To make our school a safe and engaging learning environment.

- To reduce the number of suspensions and/or expulsions.
HISTORICALLY, HOW HAVE WE ADDRESS STUDENT BEHAVIOR ISSUES?
HANDBOOK POLICIES

- Classroom teachers
- Points assigned
- Referral was made to office
- Medium level offense assigned to behavioral intervention program
- Higher levels or repeat offense may have resulted in in school suspension
- Major offenses – out of school suspension
WAS THIS WORKING?

- Deterrent for 72% of youngsters

- Implementation of rules were inconsistent among staff

- Interventions for frequent offenders not sufficient
WHAT WE KNEW (ADMINISTRATION)

- How to avoid referrals
- Adding steps/interventions to be preventative
- Alternatives to suspensions
WHAT WAS TOLD TO US BY TEAM LEADERS (STAFF)

- Teachers wanted more consistency

- Teachers felt that colleagues may not all be on the same page

- Teachers wanted to collaborate
REFLECTION ON THE PROBLEM

- Need to reflect and own issue (everyone)
- Survey staff (through team leaders)
- Listen to what the staff said
- Collaborate on solution
So what will we do differently this year?
The Bailey staff will...

- Promote, reward, and recognize students when they demonstrating positive behaviors
- Encourage, support, and hold students accountable when they are not exhibiting positive behaviors
INCREASING POSITIVE STUDENT BEHAVIOR

- Communicate clearly and immediately
- Consistently address issues across classrooms
- Accountability for students
- Appropriate consequences
- Proactive rather than reactive response - preventative
- Utilize supportive interventions
- Clearly define behavioral goals for students
- Shared the investment with school community
Teacher/Administration – Being Proactive

- Provide teachers with professional development, focusing on positive school climate, as well as strategies for de-escalating negative student behaviors.

- Create with students, clearly defined school and classroom rules.

- Discuss with all students clear, academic/behavioral expectations.

- Provide role models throughout building.
TEACHER/ADMINISTRATION - REACTIVE

- Teacher Redirection
- Parent Contact(s)
- Teacher Detention(s)
- Formal Referral to Administration

- Student Conference
- Parent Contact
- Central Detention
- ATS
- OSS
CENTRAL DETENTION

**Purpose:** Consequence

**When:** After School: 2 Hour Detention (2:30-4:30)
ALTERNATIVE TO SUSPENSION (ATS)

Purpose: Consequence with academic and behavioral support.

When: During School: Full Day(s)
ATS COMPONENTS

- ATS teacher present to supervise and be liaison
- Relevant classroom assignments provided
- Content area teachers present as a resource
- Support services (behavioral and academic)
- Assistant principal visit(s)
- Physical education class
- Transition from OSS
We At Bailey..

- We will support our youngsters as they grow academically
- We will support our youngsters as they grow emotionally

We are Bailey...We are Great!