The Meeting of the Board of Education as a whole was held at the Blake Building, 25 Ogden Street, West Haven. The meeting was called to order by Chairman M. Toni Paine at 7:00 p.m. The meeting opened with a pledge to the flag.

BOARD MEMBERS PRESENT: Chairman M. Toni Paine  
Raymond Collins  
Howard Horvath  
George Monahan  
Eric Murillo  
Gerald Calabritto  
Robert J. Guthrie  
Mark Palmieri  
Krista Pickering

ADMINISTRATORS PRESENT: Interim Superintendent Neil Cavallaro

B. PUBLIC PORTION  
Chairman M. Toni Paine asked if anyone wished to address the Board.  

Patty Fusco: 311 Shingle Hill Road, West Haven, but I am addressing you as the President of the West Haven Federation of teachers. Tonight you will be voting to send letters to non-tenure teachers. Telling them they will not have a job in West Haven next year. Of those 78 teachers, 5 are Science teachers, which is about ¼ of the Science Department. 5 are Social Study teachers which is roughly 1/3 of that Department, 3 English teachers and that’s 1/5 of that Department, 4 Math teachers, that’s 1/5, 2 bilingual teachers, one that teaches world languages, and that’s 10% of that department because there is only 9 teachers in that department. This past year we did not have enough teachers to teach all of our classes. We had a great deal of difficulty filling those positions, we had 52 openings. Science, Math, English, World Language, and Special Education are all shortage areas. Do you really want to tell people that we don’t need them next year? When you are already short teachers, teachers are already looking for new jobs. I got word right before the meeting that one of our High School Science Teachers is leaving. She does not want to go through this every year. I ask you to think about these non-renewals very seriously. If there is someone you really don’t want back. By all means send them a non-renewal letter. That’s what the law was designed for. If it is a budget issue, you do not have to send a letter. I know your lawyer said you do, but you do not. There is language in the contract that you can always let people go for budget reasons. Even if you do not give them a letter by April 1st. They have families to support they will be looking for other jobs. Thank you
You asked for a summary of the teacher tenure law (CGS § 10-151).

**SUMMARY**

The teacher tenure law sets out strict termination and due process requirements for teachers, whether or not they have tenure. It covers certified professional employees below the rank of superintendent employed by a board of education for at least 90 days in a position that requires certification.

Covered teachers first hired after July 1, 1996 attain tenure after working for 40 school months, if their contracts are renewed for the following school year. Teachers who attain tenure with one board of education and who are reemployed by the same or another board after a break in service attain tenure after 20 school months of continuous employment, if their contracts are renewed for the following school year.

Tenured teachers have their contracts automatically renewed from year-to-year; can be dismissed only for six statutorily specified reasons; and have the right to (1) bump untenured teachers in positions for which they are qualified if their positions are eliminated, (2) written notice of the reasons for termination, (3) a termination hearing before the board of education or an impartial hearing panel, and (4) appeal the results of the hearing to Superior Court.

Untenured teachers must be (1) employed under a written contract; (2) notified by April 1 if their contracts are not being renewed for the following year; (3) given written reasons for termination or non-renewal on request; (4) allowed a hearing before the board of education or an impartial hearing panel on the termination; and (5) if the termination is for moral misconduct or disability, granted the right to appeal to Superior Court.
REASONS FOR DISMISSAL

A teacher may be dismissed only for:

1. Inefficiency or incompetence based on evaluations that comply with State Board of Education guidelines for evaluations;

2. Insubordination against reasonable board of education rules;

3. Moral misconduct;

4. Disability proven by medical evidence;

5. Elimination of the position to which he was appointed or loss of a position another teacher, as long as there is no other position for which the teacher is qualified and subject to the applicable provisions of a collective bargaining agreement or school board policy; or

6. Other due and sufficient cause.

Before they become tenured, teachers can also be notified in writing by April 1 of each school year that their contracts will not be renewed for the coming year. The board does not have to specify any reason for non-renewal unless the teacher files a written request for the reason. If the teacher makes such a request, the board must supply a reason within seven days.

DISMISSAL PROCESS AND TIMETABLE - TENURED TEACHERS

School boards must follow a specific statutory process when dismissing both tenured and non-tenured teachers. The process requires notice, a hearing, and a right to appeal.

Notice and Right to a Hearing

The law requires local school boards to follow the steps and timetable shown in Table 1 when notifying a tenured teacher that it is considering his termination.
Table 1: Tenured Teacher

Pre-Hearing Termination Process

<table>
<thead>
<tr>
<th>Action</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>School board notifies teacher in writing that it is considering termination.</td>
<td>Seven days after teacher receives notice of potential termination.</td>
</tr>
<tr>
<td>Teacher files written request asking the board to state its reasons.</td>
<td>Seven days after board receives request.</td>
</tr>
<tr>
<td>Board notifies teacher in writing of reasons.</td>
<td>Within 20 days after teacher receives termination notice.</td>
</tr>
<tr>
<td>Teacher files written request for a hearing.</td>
<td></td>
</tr>
</tbody>
</table>

Hearing and Hearing Panel

The board may hear the case itself or may designate a subcommittee of three or more board members to hear the case. The board may convene an impartial hearing panel, if the teacher requests it or the board designates one. The parties may also agree to a hearing before an impartial hearing officer chosen by both parties. If the parties cannot agree on a hearing officer within five days after they decide to use one, the hearing must be held before either the board or a hearing panel. The hearing panel consists of three members, one chosen by the teacher, one by the board, and a chairman chosen by these two members.

If the two members cannot agree, the third member must be selected with the help of the American Arbitration Association (AAA), using its expedited process and rules for selecting neutral grievance arbitrators. If these procedures do not work after five days, the board of education or a subcommittee must hear the case. Each party pays its own panel member and splits the cost of the third and all other hearing costs.

The hearing, decision, and appeal timetable is shown in Table 2.
**Table 2: Hearing, Decision, and Appeal Timetable**

<table>
<thead>
<tr>
<th>Event</th>
<th>Timeframe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hearings begin. Hearings may be public at the teacher's request or if designated by the board. The teacher may appear and be represented by counsel.</td>
<td>Within 15 days after the board receives the hearing request. The parties may mutually agree to extend this deadline for a maximum of 15 days.</td>
</tr>
<tr>
<td>Board subcommittee, panel, or hearing officer submits written findings and recommendations to the full board concerning the case and sends a copy to the teacher.</td>
<td>Within 75 days after the hearing request unless the parties agree to extend for a maximum of 15 days.</td>
</tr>
<tr>
<td>Board gives teacher its written decision.</td>
<td>Within 15 days of receiving the recommendations. If the hearing takes place before the full board, within 15 days after the close of the hearing.</td>
</tr>
<tr>
<td>Board furnishes a copy of the hearing transcript if the teacher requests one in writing and pays the cost.</td>
<td>Within 15 days of the decision.</td>
</tr>
<tr>
<td>Teacher may appeal board's decision to Superior Court.</td>
<td>Within 30 days after the decision.</td>
</tr>
</tbody>
</table>

Despite the foregoing requirements, the law gives a school board the right to suspend a teacher from duty immediately and without prejudice when serious misconduct is charged.

**DISMISSAL PROCESS FOR NONTENURED TEACHERS**

Non-tenured teachers have many of the same termination rights as tenured teachers. But they can also be dismissed by simple non-renewal of their contracts, if they are notified by April 1. If a teacher files a written request, the board must supplement the non-renewal notice with a written statement of its reasons for non-renewal within seven days of receiving the request.
Non-tenured teachers may be "bumped" by tenured teachers whose positions are eliminated. Bumping must occur in accordance with a collective bargaining agreement or, if there is none, with a written policy of the board.

Non-tenured teachers dismissed because their positions were eliminated or they were bumped have no right to a hearing. Otherwise, like a tenured teacher, a non-tenured teacher has 20 days after receiving notice of non-renewal or termination to file a written request for a hearing, either before the board or, if the hearing request specifies it and the board designates, an impartial hearing panel appointed as described above. The hearing must begin within 15 days of the request, unless the parties agree to an extension of not more than 15 days, and must be conducted in the same way as a tenured teacher's hearing.

Unlike tenured teachers, non-tenured teachers cannot appeal board decisions to Superior Court unless the dismissal is for moral misconduct or disability.

**COURT APPEALS**

If a teacher appeals a dismissal to Superior Court, the court must treat it as a privileged case and hear it as soon as practicable. The board must file the hearing transcript and other relevant documents with the court. The court must review the record and allow the parties to introduce new evidence if equitable disposition of the case requires it. The court may affirm or reverse the board's decision but is not allowed to assess costs against the board unless it finds the board acted with gross negligence, malice, or bad faith.

JL: ts

Chairman M. Toni Paine asked if anyone else would like to address the board

**Jon Capone**, 326 Benham Hill Road, Asked that the board renew Bus Contract. Craig Winkle service is second to none. There are countless times he sends buses at no charge.
Chairman M. Toni Paine asked if anyone else would like to address the board

Mr. Abbott, 38 Highland Ave, West Haven - Mr. Abbot asked that we don’t give up on the children. Says that the cause of asthma in the children is they are dehydrated. Feels children are not getting enough water through out the day. He passed out information from EPA.

**EPA Helps Schools and Child Care Facilities Reduce Lead in Drinking Water**

Release date: 01/26/2006

Contact Information:

Contact: Dale Kemery, 202-564-7839 (media only) / kemery.dale@epa.gov

EPA Drinking Water Hotline, 800-426-4791 (all other inquiries)

(Washington, D.C. - January 26, 2006) EPA has released a specialized toolkit to encourage school officials and child care facilities to reduce lead in their drinking water. The "3Ts for Reducing Lead in Drinking Water at Schools and Child care Facilities Toolkit" contains materials to implement a voluntary Training, Testing, and Telling strategy.

"Our drinking water tools for schools teach lead prevention through action and awareness," said Benjamin H. Grumbles, assistant administrator for water. "This new and improved guidance will help students, teachers, and parents have confidence in the quality of their school's tap water."

Testing water in schools and childcare centers is important because children spend a significant portion of their days there. The "3Ts Toolkit" explains how to test for lead in drinking water; report results to parents, students, staff, and other interested parties; and take action to correct problems. The toolkit also includes an update to a 1994 EPA technical guidance to help schools design and implement testing programs. Steps in the program include:

- Collecting information on school drinking water and identifying assistance to implement a school lead control program.
- Developing a plumbing profile.
- Developing a drinking water testing plan.
- Testing the facilities’ drinking water for lead.
- Correcting problems when elevated lead levels are found.
- Communicating with the school community about a school lead-control program.
EPA developed the toolkit in conjunction with nongovernmental organizations and several federal agencies including the U.S. Department of Education, who’s Safe and Drug-Free School Coordinators will help promote and distribute the package to schools.

Deborah Price, assistant deputy secretary of the Office of Safe and Drug-Free Schools at the Department of Education, said, "An unhealthy school environment is a serious barrier to learning. This toolkit will help schools work with their community partners to understand and reduce children's lead exposure from drinking water."

Printed copies of the toolkit will be available through the Water Resource Center at 800-832-7828 and through the Safe Drinking Water Hotline at: 800-426-4791. To view the toolkit visit: http://www.epa.gov/safewater/schools/guidance.html

EPA will also distribute toolkits at conferences attended by school officials and child care providers throughout 2006. Information about drinking water and children's health is available at: http://www.epa.gov/safewater/kids/kidshealth

Chairman M. Toni Paine asked if anyone wished to address the Board

Robert Wittoski, 93 Dalton Street. Gave board members copy of daughter assignment, letter from Mrs. Wittoski, assignment calendar, and letter from teacher. Mr. Wittoski, complained that teacher did not give any directions for a map, his wife then wrote the teacher and the teacher wrote back. It’s a student teacher in this class. The student teacher wanted my wife to call him at home. I did not feel that was appropriate giving my wife his home number. That’s the worse thing you can do today. I told her absolutely not, you’re not going to call him. We gave him numbers he call us, while he was at work. Giving my wife his home number was inappropriate. I don’t want any men written my wife and telling her to call him at home. Mr. Wittoski, feels that the teacher are giving work out and expecting the parents to teach the kids. If he has to teach his child at home, someone will have to pay him. He pays taxes and now they are going to double. This board was elected to make sure my child is educated. Not to help the schoolteachers get another raise. I don’t get 3% on my check every year. I have a problem with my child coming home and I have not seen a difference in her academics. I go to parent’s night what do I get? You have to help her at home. You want a pay raise then help my child. I have talk to a lawyer; I will not give you much more time. I will sue the West Haven School system to teach my child. I tried of seeing my kid struggle, she does not even want to go to school anymore. Also before you renewal winkle bus company, I think you should talk to him. Bus racing around town, students beating each other up the bus. Bus drivers on there cell phones, he wants this contract he must become more professional. There is a new bus company in this area. Milford got them, you should think about it.
Chairman Paine asked if anyone else wished to address the board.

**Nancy Rossi;** 12 Robin Road, First on the Agenda, executive session. I looked into this with freedom of information. Item #2. Discussion Concerning Appointment. You don’t know if it’s the appointment of a janitor, or if it’s an appointment of the superintendent. I would like in future, that you make it clear, like it is outlined in the law. I still have not received my information stuff. Three, the posting of the board secretary, we have all heard of the short fall, now 6-26 you are going to send out letters to teachers of non-renewal letters, we have Neil Cavallaro, filling in as Interim Superintendent and Superintendent. Now if he can do that. I have a hard time understanding why we cannot continue to get along s we have been. Splitting the duties between the secretaries here. I don’t know how much is paid. If someone can show me. That exceeds what it would cost to hire this person and pay her benefits. If someone can show me where this is cost effect to hire this person then fine. But at this time if we are even thinking of laying off one teacher. We need to save money wherever we can. I don’t think anyone should be hired at this time, unless it is essential. But at this time the hiring of a board secretary is unnecessary. Also budgetary measure you may want to look into is your attorneys. One year you spent over three hundred thousand dollars. I don’t know what it would be at the end of this year. But you look at corporation council. The highest person paid there is between 69 and 71 thousand. I understand that’s only one attorney. But even if you hired only one and with benefits. It would be under hundred thousand dollars. Even if you needed a specialized service, you could then go outside. I think it is something to look at. I think it’s more important to educate the children then to provide legation against them. I agree with Mrs. Fusco, if someone sent you a letter you might not have your job next year. You would start looking for a job. We are going to lose people that are very difficult to replace. I understand we have to cut, but I don’t think the first thing to start with is a teacher. The language in the contract is interesting; your attorney says you have to send out the letter. Do you or do you not have to send out this letter if it is a budgetary matter? If not, why are we doing this to the teachers? One last thing the public portion for the budget will be April 9th, I believe that’s the same night as the board meeting. I would request if at all possible you change your night. It is extremely important that you are all there. Thank you very much.

Chairman Paine asked if anyone else wish to address the board.

**Anne Heffernan:** 271 Kelsey Ave. Randall’s Restaurant hosting a Dart Tournament Benefiting West Haven High School State Champion Chess Team March 26, 2006-12 Noon- When it’s over, $15.00 entry fee, prizes, food, raffle.

Chairman Paine asked if anyone else would like to address the board?
Chairman M. Toni Paine asked for a second time if anyone wished to address the Board.
Chairman M. Toni Paine asked for the third and final time if anyone wished to address the Board.
Chairman Paine: Status of Schools

Superintendent Cavallaro: Chairman Bell called me last week; they are under a deadline to conduct the public hearing. It had to be changed several times already. So we did agree to move the next board meeting until Tuesday, April 4th, which would allow everyone to attend the public hearing on April 3rd at seven o’clock. Before that meeting, I talked to Krista, we are ready to bring more High School Curriculum, I would like to schedule that meeting for 6:15 on April 4th, I will certainly get the notice out. Attorney Paine who represented two of the families in the readiness issue asked me to make sure it was announced that the final check has been delivered to the board of Ed. Bob had sent out a request and you all have copies of the three checks and a copy of the purchase order, which was sent out the day we received the notification from the state of Connecticut, and the letter from the State Department of Education. All the money has been received and paid. I believe city hall will cut the check Thursday. As far as I am concerned the matter is complete from our end. I want to address the Mayor proposed budget is out, and we have obviously been cut about 3.8 million dollars, the Mayor has asked for concession from the unions. At this point there have been no formal negations. All Unions City and Board of Ed are working together; they have several questions they are asking before they will sit down and negotiate. Any negotiations with our unions will have to go through the Board. At that time we would treat that like any other negotiations. Where, we would include Board of Education representation.

Patty Fusco: What we are doing is having our own audit of the City and the Board of Education books for the last two years. To see where the problems lie before we considered any concessions.

Neil Cavallaro: I will say, I have had excellent dialogue with the unions and we are going to keep communication open. If there is any concerns or questions, I feel we can get those out on the table. Finally, before we get to the NEASC presentation. Would like to address the letters to the non-tenure teachers. This has been weighing on me for several days. In the past, the Board of Education have gone back four years that non-tenure teachers had gotten letters, we decided to go back two years. I am pretty sure we will not have to go any deeper then that. You all have an opinion from Floyd and I think if I was not to present those names tonight I would not be acting responsible as your agent. Unfortunately Patty made an excellent argument, they are high quality teachers. I had a say in hiring most of the them. I realize what it takes to get high quality Science and math teachers. However at this point, I can’t say we can keep our entire staff intact. I believe we have acted responsibly. To go back only two years, on Tuesday I will be meeting with all of the administrators. They will be getting those letters. We are going to dialogue with
those teachers; it is not going to be something where a letter will just be dropped in their mailbox. Most of us have gotten those letters when we were non-tenure teachers. Again the best we can do with them is keep them informed of the statue of our budget. We have a good staff; it does concern me that we can lose some of those people. The reality of it is if we enter into negotiations with the teachers this summer we could lose some of those based on the outcome of those negotiations. So, again it’s not something I enjoy doing. But if you look at the letter from Floyd. I have talked to Floyd two or three times. If we don’t put them out we could actually put the district at a bigger financial disadvantage. So I hope you have all taken to read the letter from Floyd. I will make myself available to anyone. I feel we have no choice but to send those letters out. I don’t know of a better way. I hope you act accordingly.

George Monahan: I know Mr. Guthrie, Ms. Paine and Mr. Calabritto having been Board Members for some time; have experience on contract negotiation committees. I ask if they can clarify this conflict over this April 1st deadline. As to whether or not you can or cannot lay off teachers after April 1st for budgetary reasons.

Gerald Calabritto: If you read Floyds letter, as far as I understand, and I was not on the last teacher’s negotiations. I don’t know if she has a separate clause in the current teachers contract, but if you are going to lay- teacher off. April 1st is the dead line.

George Monahan: I understand that, but I am hearing a conflict with the current teacher’s contract.

Gerald Calabritto: I don’t have a copy of the current teacher’s contract. I’m sorry I can’t answer that.

Neil Cavallaro: I can, the clause is referring to the state statue, which would supersede any contract. I don’t believe there is anything a specific in the contract. The April 1st deadline simply states that if we send out the notices before the deadline. Teachers are not entitled to a hearing. The hearing can be at their options with a tri-panel board, which could cost in excess of twenty thousand dollars per hearing.

Howard Horvath: our lawyer is saying that is the case, Patty is suggesting other wise. Would the union agree to waive legally any right to the hearings?

Neil Cavallaro: every individual has the right.

Gerald Calabritto: I don’t think the union has the right. That is an individual right by state statue.

Krista Pickering: It does say at the bottom here, that Patty is right.
WEST HAVEN BOARD OF EDUCATION MINUTES
March 20, 2006
Regular Board Meeting

Toni Paine: There is wordage that says we can do what Patty says, but bottom line.

Krista Pickering: What it is saying is, we don’t have to do it, but it could end up costing more.

Toni Paine: I don’t believe you can bargain away a state statute.

Gerald Calabritto: Legally I don’t think Patty can bargain away their rights to a hearing.

Patty Fusco: Actually they are still entitled to a hearing. Even if you let them go by April 1st, they can request a hearing. The Board has always given them a hearing. But the law says you have to, and they can also collect unemployment June 24th.

Neil Cavallaro: I think she is out of order

Patty Fusco: I am out of order, I apologize

Neil Cavallaro: you can give everyone a hearing. But you don’t have to grant them a hearing. If you give them the notification before April 1st. I don’t like having to give you the recommendation.

Ray Collins: This is only if we have to go through with the lay offs. This is worse case scenario.

George Monahan: we have never been asked to take the cut we are being asked to take.

Howard Horvath: we do find ourselves up against deadline all the time we have no choice other then a special meeting to come back address. I would like us to have more time.

Robert Guthrie: Mr. Horvath, the unfortunate thing here is the April 1st deadline is never going to change. When we get our budget our budget back it’s not going to change. So with this issue, I think we are always going to be caught. Catch twenty-two, having to make the decision before April 1st, not knowing our finances until end of May, first week of June.

George Monahan: we are the only elected officials who are charged by state statute to exercise our task. Our task is the appropriate education within budget restraints. Now if the city does not give us the appropriate dollars. We as a Board have to stand firm and say this is not fair and we notify the State that we are closing schools on May 1st because we are out of money. The state then comes forward and looks at everything. If they agree
with us, they will give the bill to the city and order the schools opened back up and
you’re going to pay for it.

Neil Cavallaro: Raffaela Fronc and Trish Robles are here to present NEASC report.

C. Reports:
C.1. Status of Schools
NEASC Presentation

RAFFAELA FRONC – The High School will be evaluated on Sept 20, 2007 and we
started the process two years ago.

TRISH ROBLES

NEASC –stands for:
New England Association of Schools and Colleges

NEASC – What are they looking for?
Adhere to the established standards
Adhere to the commission procedure and policies.
Demonstrate school improvement based on steps taken to address evaluation report
findings.

Evaluation visit will start in Sept
Follow up
Two year report
Special progress report
Five year report – was finished in June
Special report – was finished in June
Self study – which will take the rest of this school year and all of next year.
Evaluation visit - will take place in Sept of 2007.

Standards

Mission statement is currently under revision
Curriculum -
Instruction -
Assessment -
Leadership and organization -
School resources for learning -
Community resources for learning –

They will come and see everything we do and what we need to change.
WEST HAVEN BOARD OF EDUCATION MINUTES  
March 20, 2006  
Regular Board Meeting

We have had three half days, where the committees worked on the following:
Steering Committee

Pedivillano       Mission  
Consorte          Curriculum  
Bruneau           Instruction  
Dellacamera       Assessment  
Janeczek          Leadership  
Paolino           School Resources  
Hart              Community Resources  
Kalison           Community Profile

Visiting committee:
Ogren
Distante
Taylor
Lynch
Pedevillano
Maher
Rivera
Delgado
Miller
Boyke

West Haven High School  
Current NEASC Status  
Finalized committees  
Attended self study seminar  
Submitted press release  
Filed application  
Filed final report from 1997 visit  
Finalized mission statement  
Finalized academic expectation  
Developed rubrics for each academic expectation  
2005/06 plan

Finalize Budget for the visit  
Ordered and administered required parent, teacher, and student opinion questionnaires  
Work with each committee to complete self-study  
Work with Each Department Chair on implementing mission statement and rubrics
Self-study
Community profile
8-12 page essay on each standard. Essay should explain the school’s conclusion and supportive evidence demonstrating the extent to which the school is adhering to each Standard
Executive summary. One page rationale with specific evidence
Self-study cont.
List the school strengths and needs related to the school adherence to the standard
Each report must be scored (exemplary, acceptable, limited, deficient) and approved by 2/3 of the faculty
MISSION STATEMENT

Commits to an education that leads to personal and academic success
Embraces tolerance, diversity, and mutual respect
Fosters critical thinking, communication, and problem solving
Supports the development of student talent as well as collaboration with parents, businesses, and the community for all Academic Expectations
Students will:
Demonstrate effective oral and written communication (Foreign Language)
Use technological resources to enhance research skills (History)
Apply mathematical reasoning and skills to solve problems (Math)
Apply basic scientific skills, knowledge, and methods in a variety of real-world situations (Science)
Read effectively and understand fiction and nonfiction (English)
Commission Evaluation

School and Community Narrative Profile

West Haven High School is located in West Haven, Connecticut, in the south central portion of the state. Established in 1921, the city is bounded on the north and east by the city of New Haven, on the south by Long Island Sound, and on the west by the city of Milford and the town of Orange. West Haven is 10.6 square miles in area and has a population of 52,360. The city and the high school are easily accessible to Interstate-95, Route 1, the Derby Turnpike and, in turn, to neighboring areas, institutions, educational and recreational activities and services. West Haven is best known for its extensive beach and boardwalk. Much time and money has been expended by the people of the city to keep this area recreational with no commercial development.

Major local businesses and employers are Bayer Healthcare Pharmaceutical, Veterans Administration of CT /Health Care, City of West Haven, University of New Haven, United Technologies, Enthone Inc., Matlaw’s Food Products, Gist and Herlin Press and Bilco Company. Bayer Pharmaceutical has downsized its local campus and indicated less of a presence and
financial support for future school programs. A new Super Stop and Shop is presently being built in the city and will open soon. Most people in the city are employed in the service or health industry. The city is aware of the need for increased economic development and there have been clusters of positive development.

The socioeconomic profile of the city evidences a high degree of diversity. According to the latest census, the city has changed status from an urban periphery to an urban core. West Haven is the fifth most densely populated city/town in Connecticut with a density of 4,832 per square mile. The state average is 700 per square mile. The shore area and some cluster areas are at the high end economically and have a less diverse population. The school district minority population has increased 7% since 1999. In recent years there has been a noted increase in the diversity of minorities in several areas that previously had no minorities.

The median income is $45,843 while the state median income is $58,438. Currently the unemployment is 5.1%, similar to the state level. The percentage of families with incomes below the poverty level is 8.8%. The state level is 7.9%.

The percentage of the local property tax allocated to the schools is 45%. This is a 2% increase necessitated by the 1% decrease allocation from the state and 1% decreased allocation from the federal government. Per pupil expenditure at the high school is $10,064 (04-05). The state per pupil expenditure is $9,316. The total student population of the city is 6,971. The district has eight (8) public elementary schools and three (3) non-public elementary schools. There are two (2) public middle schools and 3 non-public K-8 schools. There is one (1) public high school and one (1) non-public high school. Approximately 5% of high school age students attend non-public schools.

The student population of the school (2005) is 1,967 and the grade configuration is 9-12. Students number 672 in ninth grade (312 females and 360 males); 493 in tenth grade (262 females and 231 male); 401 in eleventh grade (214 females and 187 males) and 401 in the twelfth grade (227 females and 174 males). There is a projected increase of 110 students for the school year 2006-07. The Alternate I component of the high school is housed off-campus at the Stiles Alternate Learning Center. This is a program of choice for at risk students. Current enrollment is 56 (25 male and 31 female; 30 White, 19 Black and 7 Latino). Alternate II is scheduled after regular school hours at the high school. It provides a transition program for 22-26 educationally distressed students.

The high school has a 43.64% minority population (2004-05). This is a 2.1% increase in minority population above the previous year (1.6% in the Black minority and 1.3% in the Latino minority). The increased minority populations at the middle and elementary schools are indicators for future increased minority population at the high school. A 5.8% increase in the
The number of students eligible for Free/Reduced Lunch to 36.1% (2004-05) is indicative of change in the local economy. The percentage listed by the school’s Education Reference Group (ERG) is 26.6% and by the state is 21.2%. In addition, 33.1% of the juniors and seniors are working more than 16 hours a week. The ERG average is 24.9% and the state average is 22.1%.

The staff of the high school is composed of: 141 teachers, 8 guidance counselors, 4 social workers, 2 school psychologists, 2 media specialists, 2 nurses and 12 paraprofessionals. Teacher attendance rate is 94%, which is 2.3% higher than the previous year. Class size varies between 6-30. The average class ratio of student load to teacher by subject area is Business 20, English 24, Math 24, Social Studies and Science 29-30 in core classes and 25 in electives. Examples of smaller class size are AP Physics, AP Biology and Spanish V. The school is scheduled for 8 forty-three minute periods per day. All the disciplines have three levels: Honors/AP, academic and basic. English and Math have an additional level of developmental. Subject teachers and inclusion teachers have common planning time.

Grade distribution shows a pattern of school enrollment, large 9th grades composed of more males gradually decreasing to smaller 12th grades composed of more females. The student attendance rate was 89.1%, which is 3.5% below the school’s ERG and 5% below the state (94.1). Both the annual and the cumulative dropout rates have decreased and are better than the state percentages. There was a 1.9% decrease in the number of students not promoted in the past two years and there was a 5% increase in the percentage of seniors who graduated in the past two years. The number of days per academic year for teachers is 185 and for students is 181. Annual hours of instruction are 955; the ERG average is 1005 and the state average is 1000. Of high school students, 8.3% are enrolled in Special Education courses and 4.5% are enrolled in ESL courses. There was an increase of 1.8% in ESL enrollment. The ERG enrollment is 5.3%; the state enrollment is 3.2%.

Honors/AP (upper level) classes are composed of 17.4% of the high school students. Subsets of this are: 60% female, 40% male, 73.5% White, 10.5% Black, 8.6% Latino and 7% Asian. The lowest level classes are composed of 10.8% of the high school students. Subsets of this are: 44% female, 56% male, 30% White, 33% Black, 32% Latino and 5% Asian. In the class of 2004, 74% attended four or two year colleges. Students (4%) attended vocational or other educational activities and 14% were employed or entered the military. The status of 8% is unknown.

There is a plethora of educational opportunities available to students and the community including: Albertus Magnus College, Southern Connecticut State University, University of New Haven, Quinnipiac University, Yale University and Gateway Community
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College. Adult and continuing education is available at the high school and at several of the colleges.

Several new awards have been added to our multiple, traditional academic and non-academic awards. Connecticut Academic Performance Test (CAPT) Appreciation Celebration, “Caught Being Excellent” and designated color cords for a specific activity at graduation are a few examples.

Co-curricular activities provide depth and breadth for the interests and diversity of the students. Approximately 20% (294 female, 239 male) participate in interscholastic sports. In addition, there are over thirty regularly offered activities with enrollments in a range of 10 to 200, for example Theater Workshop has 100 members and Chess Club has 25 members. Of special interest are co-curricular activities, which were student driven and now are annual events. Examples are: Mr. Westie, Loud Fest, and the Sleep Out for the Homeless at Columbus House.

There are varied examples of initiatives at the high school, which reinforce our goal of providing positive incentives for the needs of individual students and for reducing economic isolation. The Sports Training Program-WHHS Athletic Department is not mandatory but is highly suggested. It provides a strength-training program with a trainer and a facility (off campus) for students on athletic teams. The purpose is to help student-athletes through physical conditioning. Enrollment is 290 athletes, male and female. Studies evidence wellness from training and fewer injuries. AMBIS is a support group for native speaking Spanish language students. Started by a world language teacher, the group serves as translators for the outreach community. Internships I, II, III provide skills for special education students to be independent. In the Smoking Cessation Program participants learned ways to quit or reduce smoking. A Health Fair is scheduled for May 2006 in collaboration with UNH at their campus. Workshops will be presented on health related subjects for the 10th grade Health classes. The Community House runs two programs at WHHS, Parenteen and Teen Job Club. These programs assist students in coping with very serious issues. The Nursing Assistant Program prepares students to take the state exam for certification as Nursing Assistants. The Comprehensive School Counseling Program provides for written classroom lessons, which are developmental in scope and sequence. Choices and Do What You Are computer programs are administered to identify career and personality interests for all 9th and 10th grade students for their individual portfolios. Alumni Day began January 2006 when recent alumni met with students to discuss college concerns. Tech Prep 2+2 is a cross credit arrangement with Gateway Community College for juniors and seniors who can earn as many as 14 credits. These credits can be applied to a high school diploma and also for college credit in all state colleges. Presently the program accommodates 45 students with the number increasing each year. The program areas are career, technology ed., CAD drafting, auto
shop/transportation, graphics, child development and culinary arts. Students will be able to find careers with these skills.

Data indicates an increase in expulsions, in-school suspensions and out-of-school suspensions. In recognition of this concern, the position of Provost at the High School (2005-06) was established. This allows for expectations of student behavior to be more clearly defined and to be applied with consistency. It is projected that this will provide for increased student academic performance, better citizenship and reduction of expulsions and suspensions.

Many of our students benefit from the Perkins Grant, a federally funded grant. All Connecticut Technology Education programs benefit equitably in its support. The grant provides resources to purchase equipment, supplies and provides transportation to off-campus learning sights. Student organizations (DECA, FBLA, FCCLA, and TSA) are supported by the grant. It also provides for professional development activities and clerical support.

Students are evaluated by various means, teacher evaluation and standardized tests. For the AP Exams, 65% of the AP students passed the test for college credit; the ERG was 63.9% and the state was 71.4%. For the CAPT taken by 10th grade students, participation was above the state level. The scores for all four tests show 15.7% meeting state goals; the ERG was 18.4% and the state was 29.2%. Student scores on the SAT tests have improved to 474 in Math and 473 in Verbal. The ERG score was 484 in Math and 486 in verbal; the state score was 508 in both Math and Verbal. Students must have 24 total credits to graduate from high school.

The SCHOOL IMPROVEMENT PLAN 2004-2006 was developed by our high school planning team and consultants from ACES. Concerns to be addressed have been identified as CAPT scores, suspension rates, attendance rates, and GPAs. Goals, objectives and timelines are documented in the plan. Data from these areas will be used for improving instruction and student achievement. The school system has changed to a new computer system, which should enhance this capability.

The administration, faculty and staff identified the following as critical issues facing the school: increasing the percentage of 10th grade students meeting the state goals for CAPT tests; improving student attendance and decreasing the number of suspensions in order to improve academic achievement; planning for the projected increase in enrollment (110) and the increase in minority student population next year; and maintaining adequate financial support to meet the high school needs.
The 2004-05 budget included a 2% increase from local resources and a 1% decrease from federal resources and a 1% decrease from state resources. Maintaining community support is necessary to counter cuts in state and/or federal resources.

Approved March 7, 2006

100 % Faculty
Chairman Paine:
C.1.a. Administration
Neil Cavallaro: I’m all set.

Chairman Paine:
C.1.b. Board
Robert Guthrie: would like to congratulate the High School Band, they did win second place for High School band in the Saint Patrick’s Day Parade.

Mark Palmieri: Read letter from production Director of WNHU John Martin
John could not be here tonight because he had class.

To Whom It May Concern:
My name is John Martin and I am the Production Director at WNHU 88.7 FM. We are a non-profit radio station that is owned by the University of new Haven. We are currently looking to expand our involvement in the West Haven community.

With the permission of the school board we would like to record free of charge each of the West Haven School Systems bands and choruses end of the year performance. This project could serve as both a fundraiser for the school systems music programs and provide an outlet for staff to use their skills recording.

How can this serve as a fundraiser for the school though? Parents and family of children want a memory of what their children have done. The school system can pre-sell copies of the CD at the concert for parents and family to buy. After the show WNHU will provide a Mastered Final Copy of the show via a CD. This CD can then be sent to a replication facility and can be produced. Since the CD’s will be pre-sold their will be no guessing as to how many CD’s to purchase.

What does WNHU do? WNHU would show up to each of these performances and set up Our recording equipment and records the show. We would like to make note that the quality of the recording not only falls on how well we record it but the venue in which it
is being recorded. So a recording that takes place in a cafeteria or gym will not sound as well as one that takes place in a theatre.

Respectfully,
John Martin
Production Director

He said he would also be willing to do the Middle Schools.

**Robert Guthrie:** I just want to ask the Superintendent and the Chairman to discuss this with the PTA; a few of the schools have used this as a school fundraiser.

**Gerald Calabritto:** You may want to also mention it to Toni Pedevillano also. I think it’s a good idea. I just think we need a little bit more research.

**Mark Palmieri:** I will give the information to Neil; I have his e-mail and cell phone number.

**George Monahan:** I would suggest that they go through our audio-visual studio at the High School. Even if it’s just to observe, the students could see what a club like theirs does at the college level.

**Howard Horvath:** asked what line item is legal fees?

**Garth Sawyer:** that is consultant services.

**Howard Horvath:** what percentage is legal?

**Garth Sawyer:** half is legal fees.

Chairman Paine:

**C.1.c. Committee**

**George Monahan:** Special Education held a meeting tonight at 6:00; I want to thank that department, especially Gary Palermo for coming forward and giving us a state of that department to date. Also easing our concerns that there maybe some short term financial issues. They seemed to be going away. Again I want to thank everyone involved.

**Gerald Calabritto:** We had a finance committee meeting Garth thank you for your presentation on our budget. We will be having monthly updates and at the least quarterly finance committee meetings. At this time I would like to make a motion to add 06-28 to
support proposed legislation to carry over from one fiscal year to another. I’m sorry Bobby what was the number?

Robert Guthrie: 5%

Gerald Calabritto: and that we would ask the city council for their support. Also to be sent to CABE for proposed legislation.

MOTION was made by Gerald Calabritto, SECONDED by Robert Guthrie: Discussion: No Discussion: Motion passed unanimously

Chairman Paine asked for a MOTION to approve minutes D.1 a
D.1. Approval of Minutes:
D.1.a West Haven Board of Education Regular Meeting, March 6, 2006 at 7:00 p.m. at the Blake Bldg.
Gerald Calabritto: March 6, 2006 minutes need to revise. Motion to adjourn incorrect.
MOTION was made by Gerald Calabritto, and SECONDED Mark Palmieri: Discussion: Needs to be revised: Motion passed unanimously

Chairman Paine asked for a MOTION to approve minutes D.1 b
D.1.b West Haven Board of Education Capitol Improvement Meeting, February 28, 2006 at 7:00 p.m. at the Blake Bldg.
MOTION was made by Gerald Calabritto, and SECONDED George Monahan Discussion: No Discussion: Motion passed unanimously

Chairman Paine asked for a MOTION to approve D.2 06-21 -06-22
D.2. Resignations: (Certified)
06-21 Marjorie Winokur, Family/Consumer Science Teacher at WHHS Effective: Close of 2005-2006 School Year, Reason: Retirement
06-22 Michelle Hawes, Business Teacher at WHHS Effective: March 31, 2006 Reason: Personal
MOTION was made by Ray Collins, and SECONDED by Gerald Calabritto Discussion: No Discussion: Motion passed unanimously

Chairman Paine asked for a MOTION to approve D.3 06-23
D.3. Leave of Absence: (Certified)
06-23 Darcy Perfetto, Third Grade Teacher at Washington School Child Rearing Leave for the remainder of the 2005-2006 school year
MOTION was made by George Monahan, and SECONDED by Krista Pickering Discussion: No Discussion: Motion passed unanimously

Chairman Paine asked for a MOTION to approve D.4 06-24 – 06-25
D.4. New Hires:
06-24 Elizabeth Warren, 63 Morris Avenue, West Haven, CT 06516
Assistant Girls' Track Coach at WHHS Effective Date: March 21, 2006
Annual Salary: $2,500
06-25 Rosa Richardson, 95 West Prospect Street, West Haven, CT 06516
Assistant Girls' Softball Coach at WHHS, Effective Date: March 21, 2006
Annual Salary: $3,350

MOTION was made by Ray Collins, and SECONDED by Gerald Calabritto
Discussion: No Discussion: Motion passed unanimously

Chairman Paine asked for a MOTION to approve E. 06-26

E: New Business:
06-26 Non-Renewals of contract for 2006-2007 School Year

Non-Renewals 2006-2007

MOTION was made by Gerald Calabritto, and SECONDED by Mark Palmieri
Discussion:
Howard Horvath: Given the fact that there are some very high shortage in theses areas Science, English, Math, Special Ed, might we want to consider waiving it for those 11 or 12 people. Theses people are in high demand across the state.

Chairman Paine: any discussion on this?

Neil Cavallaro: you can always take people off the list. We went back and choose two years.

Mr. Guthrie: Motion is and seconded on the table as presented at this time.

Howard Horvath: can we make it as an amendment?

George Monahan: They would have to retract their motions and then modify their motions.

Gerald Calabritto: you can make a motion to amend the motion

Howard Horvath: I would like to make a motion to amend, to waive the individuals in the high-risk areas.

Neil Cavallaro: You need to read the names individually.

Gerald Calabritto: Mr. Horvath has a motion on the table. To amend motion, but I did not hear a second.
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Chairman Paine: Is there a Second? MOTION stands as is.
Gerald Calabritto: this is one of the hardest things we will have to vote on.
Unfortunately we have no choice, it is with deep regret.

Amato, Carl
Anderson, Kathleen
Asaisi, Kimberly
Aurora, Courtney
Bailey, Carrie
Ball, Dianna
Belecich, Erica
Bisson, Brian
Black, Joan
Bossolt, Daniel
Bowen, Liza
Capone, Sarah
Carr, Joseph
Castelluzzo, John
Cavanna, Paul
Champney, Marilyn
Charles, Denise
Clohessy, Angela
DeDomenico-Gallagher, Donna
DeGennaro, Douglas
DePaola, Melissa
Fanelli, Tracy
Farnen, Stacey
Ferguson-Garcia, Marjorie
Ferraro, Roseanne
Fusco, Andrea
Garceau, Laura
Garces Alvarez, Sharon
Gast, Timothy
Gissel, Sharon
Goodwin, Abby
Grant-Enright, Diane
Hatch, Andrea
Hefflin, Brandy
Hill, Nathaniel
Hogfeldt, Vic
Horan, Rebecca
Chairman Paine: all in favor, any opposed
Roll call vote, please

Robert Guthrie - opposed
George Monahan - opposed
Raymond Collins - yes
M. Toni Paine - yes
Gerald Calabritto - yes
Howard Horvath - opposed
Mark Palmieri - yes
Krista Pickering - opposed
Eric Murillo - yes

Chairman Paine: vote 5 to 4 MOTION passed

Chairman Paine asked for a MOTION to approve E. 6-27
06-27 Winkle Bus Company Contract: Request to approve three (3) additional years of service

**MOTION was made by Gerald Calabritto, and SECONDED by Mark Palmieri,**

**Discussion: Robert Guthrie:** Asked for additional information, based on the current contract there is a one year renewal. Now we have three years put on the table in front of us. We just took away the potential livelihood of several teachers and now we are going to approve three years of additional service for a bus company without even discussing it. How did we get to three years and how is this beneficial to the district? It has no reflection on service by Winkle or the Winkle Family. It certainly violates city charter by approving this at this amount. I’m just appalled that we do a three-year extension just like that.

**Howard Horvath:** I came to the board about six months ago, requesting that we look into Milford had just signed that they were going to save a million dollars. In times of a crunch when people are facing lay offs. This is a fur million-dollar component that is in our budget. I think we need to with through due diligent, and maybe it has been done and it has not been presented, so that we are all comfortable and understand all the implications. I suggest that we table it for now. It is clear that this gentleman has a great job in serving this district. But strictly from a financial statement I think we need to be sure.

**George Monahan:** I agree with Mr. Horvath and Mr. Guthrie and also I agree with all the positive comments about Winkle Bus. A local company that has severed this district great. I agree at face value, that the proposal on the table seems to be extremely aggressive but we have nothing to compare it to and without doing what we are obligated to do by city charter to go get competitive bids in this case. A
simple contract renewal would be one thing. But this is an extension outside the guidelines. I would be in favor of making sure this deal is the best available.

**Ray Collins:** We went threw this last time, when we went out to bid. Winkle was the only one who bid on the contract. We have a company here that is forgoing a 2.5 increase in an effort to help the city. Forgoing two with their price status quo.

and the price going up 1.5. I would think this is a no brainer. I think this company is going above and beyond helping the city in this financial crisis. We all agree the service is great. I don’t see a problem with this.

**Krista Pickering:** Does it have to be three years or could we do one year based on our financial budget or does it have to be three?

**Chairman Paine:** we have not actually, have we even considered that?

**Neil Cavallaro:** No, based on the model that the Mayor has thrown out to the unions. Go no increase, go no increase and it would be more like a deferred payment. But it would still be less then we are paying next year. So I guess that’s why the extension.

**Chairman Paine:** Did he not also say he would pick up half of he fees for the re-districting.

**Neil Cavallaro:** all of it.

**Robert Guthrie:** Where is that written Mr. Cavallaro?

**Neil Cavallaro:** You know what, it is not written. I had a discussion.

**Gerald Calabritto:** I had heard it; I don’t have it in writing.

**Robert Guthrie:** Without that being in writing that holds no weight. The same contract and same instruction for Winkle about the unions. You asked Winkle for concessions or givebacks. But under the existing contract, there was an option for two one-year extensions. During that first year now, there would be that opportunity for an additional extension threw 2007 school year. That’s what exists in the current contract.

**Howard Horvath:** Which is provided for in the current contract?

**Robert Guthrie:** two single year extension.
George Monahan: Mr. Cavallaro I just want to clarify one thing, are out saying the Mayor is in favor of not going out to bid for services?

Neil Cavallaro: no, what I am saying is based on some informal meetings. At meetings that we talked with the Mayor with union heads. He kind of threw the idea of deferred raises, so I took that, it has nothing to do with this. Another word if you're willing to give us 0% next year. This is what the Mayor is asking from the unions, we would be willing to extend the contract for the increase at the end. That's what I came up with the idea. This had nothing to do with the Mayor.

Howard Horvath: I’m just not sure given the data; I have had no time to analyze anything but this document. If this is the right path for the district. I might well be, but I think we need to do some more research; even if it is not a competitive bid. Just so we can understand what is going on in some of the other districts compared to what we are faced with here. Given the budget restraints what the right thing is to do.

Eric Murrillo: asked how many other companies there are? That, we always come back to Winkle.

Robert Guthrie: in 15 years it has only gone out to bid once.

Howard Horvath: Milford said they did and it was a million dollars less. But we have not been afforded the time to find out how that is working out.

George Monahan: Mr. Murillo legally we can renew the contract for one year. As Mr. Guthrie said, trying to go beyond that one year is now a new contract. By city charter

Eric Murillo: What would this agreement be next year?

George Monahan: we don’t know, but if you don’t go out to bid, you don’t know what the competition is. We are obligated by City Charter to go out to bid by City Charter. A three-year contract is a new contract.

Mark Palmieri: Last time there was only one other bidder?

Chairman Paine: no, just Winkle

Mark Palmieri: Because it went out to bid, did it cost the district more money?

Chairman Paine: I believe it did.
Mark Palmieri: so in this case, correct me if I am wrong. He is going no increase, no increase, and then 1 and ½. I don’t see this problem going away in the next two years. To me this is a homerun.

Howard Horvath: what do we pay for gas?

Neil Cavallaro: $1.98 o $ 2.00 per gallon

Howard Horvath: so if it exceeds, what are the dollar amounts? All I am saying is I need some dollar and sense.

Eric Murrillo: this is a West Haven Company; you want to go out of West Haven.

Howard Horvath: If it is a choice of losing teachers.

Robert Guthrie: Mr. Murrillo, the city charter allows for West Haven Bid to get preference in a bid.

Howard Horvath; I am only suggesting that we have not done what we are suppose to do. This would be the time.

Ray Collins: asked Garth how much we would save?

Garth Sawyer: seventy thousand dollars.

Howard Horvath: is that gas?

Ray Collins: any contract is going to have a gar stipulation

Howard Horvath: I’m not suggesting that aren’t, but they would cap off a different prices. What I am saying is compared to what?

George Monahan: This is a business you don’t give away the store. Five years ago, he did not have competition in the area. Very recently he did lose a major contract in the area. To a new competitor. I think they re concerned about having to put out a competitive bid. Why else would they put this deal on the table? It maybe a good offer. But I don’t know if it is the best.

Ray Collins: 70 thousand, that’s two teachers right there.

Krista Pickering: What would be the harm in just extending one year.
Neil Cavallaro: they have one more year on this contract.

Robert Guthrie: the existing contract allowed for a one year. Corporation Council Would review three additional years as a new contract. It would require a bid proposal. There has been a motion and a seconded we will now have to call a vote.

Chairman Paine; any other comments? All in Favor.
Roll call vote:

Robert Guthrie - opposed
George Monahan - opposed
Raymond Collins - yes
M. Toni Paine - yes
Gerald Calabritto - yes
Howard Horvath - opposed
Mark Palmieri - yes
Krista Pickering - opposed
Eric Murillo – yes

Chairman Paine: vote 5 to 4 MOTION passed

06-28 Motion for a proposal for new Legislation to the State to allow Boards of Education the ability to carry, or roll, over five percent of the last adopted budget.

February 9, 2006

M. Toni Paine, Chairman
West Haven Board of Education
25 Ogden Street
West Haven, CT 06516

Dear Chairman Paine,

As you are well aware trying to prepare a budget is one of the most difficult things we must do. It is balancing act to meet the educational needs of the students but yet recognize the residents ability to pay.

I have a proposal. I think might it might be beneficial to the Board of Education, the students and taxpayers. Current State Law does not allow Boards of Education to carry over money from one Fiscal Year Budget to the next Fiscal Year Budget. This process results in one of two things happening currently. The Board of Education can either
spend the money before the end of the Fiscal Year or the money goes back to the City General Fund.

I submit the following for consideration. I urge for a change in State Statue to allow Boards of Education the ability to carry, or roll, over five percent of the last adopted budget. For instance, if our last adopted Budget from Fiscal Year 2005-2006 was $75 million dollars we could roll over no more then $375,000. At no point could we roll over, or hold, more then five percent. The benefit would be if you were able to rollover some funds from year to year you could purchase new books, repair Roofs etc.

The process I envision for this suggestion is as follows:

1- West Haven board of Education reviews (if approved)

2- Letter of Support from Superintendent

3- West Haven City Council (resolution or letter of support)

4- Letter of Support from Mayor

5- Sent to local legislative delegation fro support, Introduction in Fall Session.

6. Submit proposal to CABE for inclusion in 2007 Legislative Priorities

I feel that this is something that would be beneficial to Boards of Education throughout the State of Connecticut.

Sincerely,
Robert J. Guthrie

MOTION was made by Gerald Calabritto, and SECONDED Robert Guthrie, Discussion: No Discussion: Motion passed unanimously

Chairman Paine: asked for a MOTION to move into Executive session

Moved in Executive Session at 8:50 PM

Robert Guthrie: Unless it is the appointment of the Superintendent, other appointments are considered none permissible subject in executive session. We may be in violation.
Chairman Paine: It is listed wrong, should be information

Neil Cavallaro: It should be discussion

Chairman Paine: no specific person will be discussed.

Neil Cavallaro: There is no intent to make appointment tonight. The Chair and Vice-Chair called me. Floyd felt it was ok to put on the agenda as is. For discussion, no specific person will be discussed.

Chairman Paine: asked for a MOTION to move into Executive session
MOTION was made by Gerald Calabritto and SECONDED by Raymond Collins

Chairman Paine: all in favor, Robert Guthrie: opposed, vote 8/1 all members and Neil Cavallaro moved into executive session at 8:50.

Gerald Calabritto, I just want to go on record that I do agree with Mr. Guthrie, I do think we are on thin ice.

Toni Paine: this is for informational purpose only; we are not trying to put anyone on here. There is no specific person involved in it. We need to discuss the pending litigation.

Executive Session:
1. Pending Litigation
2. Discussion Concerning Appointment

Chairman Paine asked for a MOTION to leave executive session. MOTION made by Raymond Collins and SECONDED by Mark Palmieri

Came out of Executive Session at 9:35 pm

Chairman Paine:
F. Informational: Robert Guthrie - No
George Monahan - No
Raymond Collins - No
M. Toni Paine - No
Gerald Calabritto – I have a question on this racial balance report. We are keeping on stop of this correct?
Neil Cavallaro: yes
Howard Horvath – No
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Mark Palmieri - No
Krista Pickering - No
Eric Murillo - No

Chairman Paine asked for a MOTION to adjourn
MOTION was made Ray Collins, and SECONDED Mark Palmieri, Discussion:
No Discussion: Motion passed unanimously

Meeting Adjourned at 9:50 P.M.

Respectfully submitted,
Rose McDonnell
Board Clerk