Early Childhood
PK – Grade 2
2017 - 2018

West Haven Board of Education
Current Enrollment 2017 - 2018

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK - Special Education Integrated</td>
<td>170 Students</td>
</tr>
<tr>
<td>PK – School Readiness</td>
<td>280 Students</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>471 Students</td>
</tr>
<tr>
<td>1\textsuperscript{st} Grade</td>
<td>447 Students</td>
</tr>
<tr>
<td>2\textsuperscript{nd} Grade</td>
<td>472 Students</td>
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</tbody>
</table>
Enrollment Decreasing While Need Increasing

• Study conducted by Connecticut Early Childhood Alliance (see handout)

• West Haven exceeds State average in:
  – Low Birth Weight
  – Births to Mothers Born Outside 50 States
  – Birth to Teens Mothers
  – Husky Enrolled
  – WIC Enrolled
  – Care4Kids Enrolled
  – Birth to Three Enrolled
Our PK Programs
(Where’s Stef?)

1. Mackrille
2. Forest
3. Haley
4. Savin Rock
5. Pagels
6. Washington
7. Kiddie Tech
8. Head Start
9. West Haven Child Development
10. Kids Club
11. Tutor Time

*Molloy School (PK Office – Initial PPTs & Testing)*
PK Assessment Team

- Stefania Larry
- Part-Time Speech & Language Pathologist
- Part-Time School Psychologist
- Part-Time School Nurse
Public School PK

8 Special Education PK Classrooms

• District Programs
• 1 Specializes in ASD Programming
• AM – Students w/IEPs (3 Year Olds)
• PM – Integrated Model (4 Year Olds)
• Range of Disabilities: Medically Fragile, Autism, Social-Emotional Deficits, Cognitive Impairments
PK Student “J” Profile

- History of Trisomy 21
- Laryngotracheobronchomalacia (essentially means the tissues above vocal cords is floppy and falls into airways when breathing) - impacts breathing and eating
- Only eating soft or pureed foods and needs to be monitored for choking/aspiration
- Low muscle tone, non-ambulatory – use of adaptive stroller for transport with brackets for bus and Rifton chair for positioning
- Increased caution when picking him up or changing him, G-Tube still in place
- Receives O2 at night for obstructive sleep apnea
- Being followed by Cardiology, Gastroenterology, Pulmonology, ENT, Audiology, and his pediatrician
What is School Readiness?

- State funded program that provides 280 PK School Readiness spots for 3 and 4 year olds in West Haven
- 5 School Readiness Locations
- Full Day, School Day, Part Day
- Grant submitted annually
- Approximately $2,000,000 in funding to cover costs of slots
Strings Attached

- Central Registration (City Hall)
- Residency Verification 2x/Year (Mortgage/Lease and a Utility Bill)
- Income Verification 1x/Year (4 Recent Pay Stubs)
- Evaluate 28 School Readiness Teachers (Fall and Spring)
- Ensure programs are meeting requirements for accreditation
- Provide technical assistance to all site directors (PSIS and Professional Registry)
- Work with local fiscal agent to ensure proper expenditure of funds
- Meet regularly with providers to improve quality of programming for children and their families
- Provide targeted professional development for teachers and staff
City-Wide Pupil Services

• Facilitate all Special Education Referrals and PPTs for children in the community (Initial, Annual, Transition Meetings)

• Case Manager for 47 Students w/ IEPs in the Community
Why is PK Important in West Haven?

“At Risk” kids that don’t attend Pre School are...

• 25% more likely to drop out of high school
• 40% more likely to become a teen parent
• 60% more likely not to go to college
• 70% more likely to be arrested for a violent crime

The Abecedarian Project, Ounce of Prevention, 2008
What do students learn in PK?

- Connecticut Early Learning and Development Standards (CTELDS)
- Examples of standards: Addition & Subtraction (Page 45) Citing Examples to Support Ideas (Page 47), Demonstrate Understanding of Commerce (Page 50)
- Using Precise Language (i.e., Rhombus)
PK – Text to Text Comparisons Using Graphic Organizers

Girl:
- girl character
- saved her friends
- girl sneaky/tricked the fox

Man:
- boy character
- eaten by the fox
- fox sneaky/tricked the boy

Gingerbread Stories:
- Fox character
- bear
- takes place outside
- both had a song
Kindergarten Registration

• Large Central Registration in March
• Follow Up Sessions (May – August)
• More than just collecting proofs!
  – Academic Screener
  – Vision and Hearing Screener
  – Health History w/School Nurse
  – Sign Up Before and After School Care
  – Sodexo: Learn About School Lunch
  – Library Card from Public Library
  – PK Sign Up for Siblings
  – Family Resource Center
Food Truck – FRC Collaboration
## Current Enrollment 18-19

<table>
<thead>
<tr>
<th></th>
<th>Forest</th>
<th>Haley</th>
<th>Mackrille</th>
<th>Pagels</th>
<th>Savin</th>
<th>Washington</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>87/Class 22</td>
<td>60/Class 20</td>
<td>49/Class 16</td>
<td>37/Class 18</td>
<td>84/Class 21</td>
<td>61/Class 15</td>
</tr>
</tbody>
</table>
What do Students Learn in K?

• Decode text with accuracy
• Ask and answer questions about key details in a text
• Identify characters, setting, and major events in a story
• Compose Opinion Pieces
• Write numbers 0-20
• Addition and Subtraction
• Identify shapes as 2D or 3D
Kindergarten - Homework Diner

What Is Cold?
Kindergarten - Comprehension

Character and Setting
What Do Students Learn in Grades 1 & 2?

- Fine Tune Phonemic Awareness Ability
- Decoding and Encoding
- Expand Comprehension of Text
- Small Group Work
- Writing with Conferencing
- Understanding Place Value
- Measurement
- ... And More!
Centers - Organization
Classroom Libraries
Daily 5 Stations - Organization

- Reading SRBI
  1. Listening: "The Case of the Cat's Meow"
  2. Word Work: Wardly Wise: Lesson 5, A-D
  3. Work on Writing: Freckle Juice Book Review
  4. Guided Reading Groups: Lex Rides
  5. Partner Reading: Minerals, Rocks, and Soil: Rocks
  6. Read to Self: Raz Kids
  7. Computers: Raz Kids
As Sweet as Hot Cocoa

by Monze

In my opinion, Ms. Sutton and Ms. Perry are the sweetest teachers because they are nice to me and they care about me. They are sweet because they love me. They are nice because they like me. Ms. Sutton and Ms. Perry are sweet as hot cocoa because they are so sweet to me. As you can see, Ms. Perry is the sweetest.
Evidence – How Do We Ensure Students are Making Growth in ELA?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Assessment</th>
</tr>
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<tbody>
<tr>
<td>PK</td>
<td>BOY, MOY, EOY Benchmarks: Letter ID Receptive &amp; Expressive, Number ID Receptive &amp; Expressive, Book Concepts, Rote Counting, 1:1 Correspondence</td>
</tr>
<tr>
<td>K</td>
<td>Common Assessments, Next Step Guided Reading, Running Records, Skill Based Progress Monitoring Tools</td>
</tr>
<tr>
<td>1</td>
<td>Common Assessments, Next Step Guided Reading, Running Records, Skill Based Progress Monitoring Tools</td>
</tr>
<tr>
<td>2</td>
<td>MAP, Common Assessments, Next Step Guided Reading, Running Records, Skill Based Progress Monitoring Tools</td>
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</tbody>
</table>
2014-2015:
- Implemented new K ELA curriculum
- Full day K @ Savin and extended day at Washington and Forest
- Embedded PD Literacy How – K & 1st Grade
- Reintroduced center (play) based instruction in Literacy and Numeracy
- Reinforced Daily 5 stations in K-2
- Continued implementation of writing program w/Embedded Six Traits PD

2015-2016:
- Full day K across district
- ENO boards installed in all PK-2 classrooms
- Implemented new PK and 1st grade ELA curriculum
- Embedded PD Literacy How – 2nd Grade
- Revised 2nd grade ELA curriculum
- 60 iPads purchased per school to be used in Early Childhood classrooms
- Introduction of movement activities/brain breaks across district in K (Go Noodle, MEL, Yoga)
2016-2017
- Implementation of Grade 2 ELA curriculum
- Embedded PD Literacy How – 3rd Grade
- Curriculum Revision 3rd & 4th Grade
- Improve quality of PK in community (i.e., 280 SR Kids) w/ PLCs, Model Lessons and SAT
- Partnership with United Way (Homework Diner)

2017-2018
- Implementation of Grade 3 & 4 ELA Curriculum
- Embedded PD Literacy How – Grade 4
- Continued Partnership with United Way – Homework Diner
- Review K Curriculum & Provide Updates Related to Comprehension