

**WHHS Comprehensive School
Counseling Program
Linking Naviance
2008- 2009**

School Counseling Staff

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CT School Counseling Program Guides 1988-2008

- 1988 - The K-12 Developmental Guidance & Counseling Program
- 1991 - The K-12 Developmental Guidance & Counseling Program (revised). Cross referenced with NOICC competencies.
- 2000 - The Comprehensive School Counseling Program Guide 2000
- 2008 - CT Comprehensive School Counseling Program Guide 2008

The Program Guide 2008 *(updated)*

A focus on:

- ❑ Facilitating student development
- ❑ Aligning the program with the mission of the school
- ❑ Supporting student academic success
- ❑ Providing annual individual planning
- ❑ Identifying content standards - student competencies
- ❑ Implementing program standards
- ❑ **Demonstrating Accountability, student outcomes and program development and monitoring**

Rationale for Change

School Counseling Updated

- ◆ State and National trends
 - The impact of NCLB with a focus on academic achievement and success for all students
- ◆ Providing for ALL students
- ◆ Providing a program framework for school counseling
- ◆ **Accountability for counselors and a focus on outcomes**
- ◆ Acquire new skills of advocacy, leadership and collaboration

THE BIG Question:

- ◆ What do counselors do? **How are students different as a result of the program?**

The Old Question...
What do Counselors
do?

The New Question...
How are students
different as a result
of the program?

Standards for Program Development

- Program Standards
 - Foundation Standards 1-4
 - Delivery Standards 5-8
 - Management Standard 9
 - **Accountability Standard 10**

- Content Areas
 - Academic, Career and Personal/Social**

Program Accountability

Standard 10: Program Accountability

- Program implementation
- Use of data
- Student outcomes

Content Areas: Academic & Career STRANDS

- ◆ 1. Skills for Learning
- ◆ 2. School Success
- ◆ 3. Academics to Life Success
- ◆ 4. Investigate Careers
- ◆ 5. Career Success
- ◆ 6. Relationship between school & work
- ◆ 7. Respect for Self & Others
- ◆ 8. Goal Setting and Attainment
- ◆ 9. Survival and Safety Skills

Content Area: Career

Investigate Careers: Strand #4

Program Standard (Goal): 4

- ◆ Essential Question: What skills are needed to investigate the world of work?
- ◆ Standard: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
- ◆ Student Competency: Students will embrace career as a part of their future, explore postsecondary options, and problem solve.

Use of Data and the MEASURE Process

- ◆ Process Data
- ◆ Perception Data
- ◆ Results Data
- ◆ Demonstrating Accountability - A
MEASURE of Student Success

New Vision of School Counseling

- ◆ Counseling
- ◆ Consulting
- ◆ Coordination
- ◆ Collaboration
- ◆ Advocacy
- ◆ Leadership
- ◆ Assessment & Use of Data

School Counseling Defined

Counseling is a process of helping people by assisting them in making decisions and changing behavior.

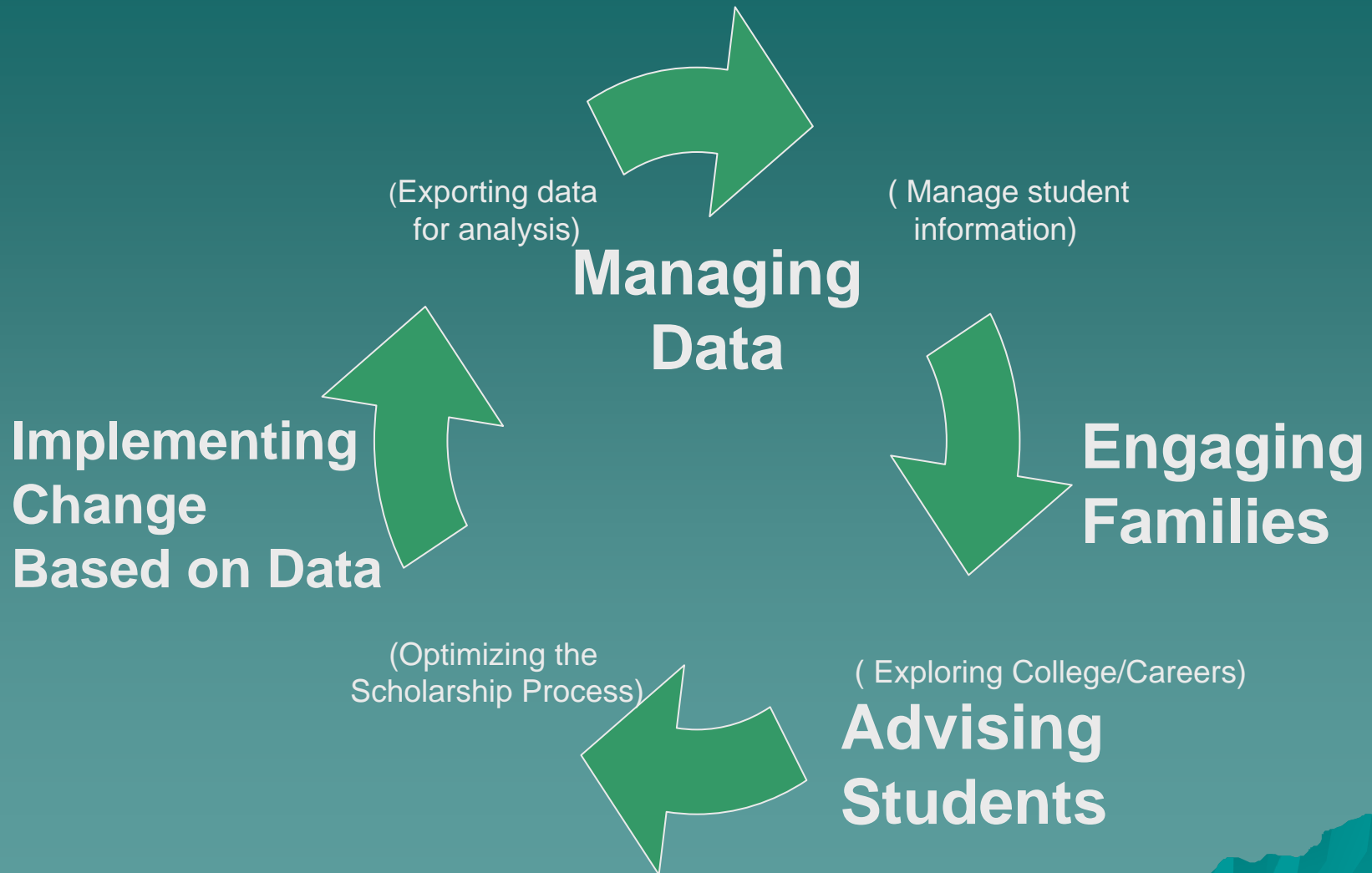
West Haven High School Counselors work with all students, staff, families and members of the community as an integral part of the educational program while enhancing the counseling process.

*West Haven High School
School Counseling Department*

We are pleased to introduce **Family Connection** from **NAVIANCE**, a Web-based Service designed especially for students and their parents.

The following slides provide an overview of **Family Connection**.

Naviance Program Objectives



“Provide School Counselors with the Time and Resources and See What They Can Do!”

Norman C. Gysbers

◆ Prior Naviance

- ◆ Career Interest Inventory
- ◆ Do What You Are/ Personality
- ◆ College Board Books
- ◆ Fast Web
- ◆ College visits (on-site registration)
- ◆ Alumni Survey mailed
- ◆ Scholarships in Newsletter
- ◆ Data collection done by hand

◆ With Naviance

- ◆ Career Interest Inventory (stored)
- ◆ Do What You Are/Personality (stored)
- ◆ Game Plan Survey (stored)
- ◆ Senior Survey (stored)
- ◆ Scholarship search (emailed)
- ◆ WHHS College visits (online registration & reminder)
- ◆ Campus visits (online notification)
- ◆ Tracking of postsecondary plans
- ◆ Alumni Surveys emailed (increase response)
- ◆ Increased communication to students and parents via email
- ◆ Increased postsecondary planning and scholarship involvement.
- ◆ Links to colleges and important websites
- ◆ Data collection electronically
- ◆ Capability to evaluate student outcomes
- ◆ One stop shopping for all career, college, and scholarship needs!

Linking NAVIANCE

Content Area (Domain)	CSCA Strands (Goals)	ASCA Standards (Goals)	NOICC (Competencies; Expectations)	CT Common Core (Competencies; Expectations)
CAREER	<p>Investigate Careers</p> <p>Career Success</p> <p>Relationship Between School and Work</p>	<p>#4: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p># 5: Students will employ strategies to achieve future career success and satisfaction.</p> <p>#6: Students will understand the relationship between personal qualities, education and training and the world of work.</p>	<p>#9: Understanding of how to make decisions.</p> <p>#10: Awareness of the interrelationship of life roles.</p> <p>#11: Awareness of different occupations and changing male/female roles.</p> <p>#12: Awareness of the career planning process.</p>	<p>*Students will embrace career as a part of their future; acquire employable skills; demonstrate positive attitudes toward work; demonstrate attitudes and habits that are valued in the workplace; explore a range of careers; acquire knowledge of one of CT eight career clusters; explore postsecondary educational opportunities; manage data and use problem-solving and analytical skills to make reasoned decisions.</p>

~THANK YOU
WEST HAVEN BOARD
OF EDUCATION~

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WELCOME to
FAMILY CONNECTION



TO ACCESS YOUR FAMILY CONNECTION
GO TO THE WEBSITE:

<http://connection.naviance.com/westhaven>