Where the math team goes... progress follows... and students succeed...
Where the math team goes... progress follows.... and students succeed...
Where we started:
listening, looking, learning

- Defining our roles
- Observation
- Data gathering
- Needs assessment
- Curriculum writing
Administration

* Communication
* Planning
* Data Team (School & District)
* Support to Principals
Teachers

* Model Lessons
* Curriculum
* Supplies
* PD
* Rapport
* Data and Collaboration
* In Class Support
Families

* Family Math Night
* Newsletters
* Post Cards
* Open House
* Real World Math Bulletin Board
Students

* Math Certificates
* Small group, whole group, one/one help
* Enrichment
* Model Lessons
* Student of the Month
* Rapport and Guidance
* Student Involvement in Math Nights
* Screening and Placement
* SRBI
* Math Lab
Implementation:
results, revisions, reform

*Data: collecting, analyzing, reporting
*Ongoing curriculum revision
*Reforming instruction
*Vertical alignment
Technology

* Inform
* Symphony
* Smarter Balanced
* Computer programs
* Using online math programs
* Eno board use and resources
* Graphing and scientific calculators
* Student response systems
Where the math team goes... progress follows.... and students succeed...
Planning a Path:
planning, placement, projection

* Collaboration in and among schools
* Professional development in and out of school
* Department and math leadership meetings
* Professional and school goals
* Data driven decision making
Professional Development

* Math standards and practices
* Math Literature
* Presentations
* ACES workshops
* Math Council
Moving Forward:
support, sustain, succeed

* Reflection and evaluation
* Define and redefine our roles
* Expanding our responsibilities to meet the district needs
Curriculum

CAs, lessons, skills tests, assessments

* Research
* Write
* Revise
* Align
* Supplement